CALL FOR PROPOSALS
01 – 20 JANUARY 2024

Institutional Collaboration Program between Mekelle and Hawassa Universities, Ethiopia and the Norwegian University of Life Sciences, Norway

Strengthen Ethiopian Food Systems through Education, Research and Dialogue

PHASE V (2022 – 2027)

Office the Phase V Institutional Collaboration Program

PO Box 231

Mekelle University, Mekelle, Ethiopia

WWW.MU.EDU.ET

FORMATS

Use MU Formal or Adopted Formats for All Projects or Activities

Information on Formats Can Be Sought from the Offices of the Vice President for Academic Affairs (VPAA) and/or the Office of Vice President for Research and Community Engagement (VPRCE)

SN	Title of Call	Deadlines
I	**INITIATIVE 1: Capacity Building**	DD.MM.YYYY
1.0	**PhD Training**	
1.1	**PhD Scholarship for MU Faculties (Code: I–1.0.–1.1)** ▪ 35 PhD Scholarship slots are available for MU faculty members in ICP V ▪ Scholarships will be granted to MU faculty members on competitive basis ▪ Selection of scholarship grantees will be carried out using pertinent University instruments ▪ Scholarship grantees will be enrolled in existing PhD programs of the University ▪ Areas of studies/dissertation research should fall within the thematic areas of ICP V ▪ Grantees are eligible for NOK 1,500 monthly stipend for 48 months ▪ Affirmative action will be employed to represent at least 50% women	01.20.2024 17:00 Hrs VPAA
1.2	**PhD Dissertation Grant for MU Faculties (Code: I–1.0.–1.2)** ▪ 10 PhD Dissertation grant slots are available for MU faculty members in ICP V Year I ▪ Dissertation grants will be awarded to MU faculty members on competitive basis ▪ Selection of grantees will be carried out using pertinent University instruments ▪ Dissertation research grantees will be enrolled in existing PhD programs of the University ▪ Grantees will be eligible to receive their full monthly salaries ▪ Affirmative action will be employed to represent at least 50% women	01.20.2024 17:00 Hrs VPAA

1.3	**PhD Dissertation Grant for Faculties of Sister Universities (SUs) (Code: I–1.0.–1.3)** ▪ 5 PhD Dissertation grants will be awarded to faculty members of SUs in ICP V, Year I ▪ Dissertation grants will be granted to MU faculty members on competitive basis ▪ Selection of grantees will be carried out using pertinent University instruments ▪ The grantees will be enrolled in existing PhD programs of the University ▪ Grantees will be eligible to receive their full monthly salaries ▪ Affirmative action will be employed to represent at least 50% women	01.20.2024 17:00 Hrs VPAA
1.4	**PhD Travel Support for MU Faculties (Code: I–1.0.–1.4)** ▪ One Travel grant is available for PhD candidates in overseas universities in ICP V, Year 1. ▪ Area of study/topic of dissertation has to fall within the thematic areas. ▪ Selection of beneficiary will be carried out using pertinent University instruments ▪ Affirmative action will be employed to represent at least 50% women	01.20.2024 17:00 Hrs VPAA
2.0	**Education and Research Programs**	
2.1	**UG/PG Program Development/Revision (Code: I–2.0.–2.1)** ▪ One project on the development/revision of undergraduate or postgraduate (UG and PG) program in one of the thematic areas will be supported in ICP V, Year 1 ▪ The project is also expected to strengthen and replenish the laboratories of the program with needed consumables and similar provisions ▪ Project proposals are expected to come from a team of faculty members with relevant expertise as well as affiliation to the UG or PG programs or units that run such programs ▪ Selection of project proposals will be carried out by evaluating: (a) the capabilities and experiences of the team in the process and (b) the quality of the actions plans. ▪ Development or revision of such programs are expected to follow all the curriculum development and revision procedures established by the University ▪ The curriculum development or revision project is expected to be finalized within the budget year (i.e., ICP V, Year 1)	01.20.2024 17:00 Hrs VPAA
2.2	**PhD Curriculum Development/Revision (Code: I–2.0.–2.2)** ▪ One project on the development/revision of PhD program in one of the thematic areas will be supported in ICP V, Year 1 ▪ The project is also expected to strengthen and replenish the laboratories of the PhD program with needed consumables and similar provisions ▪ Project proposals are expected to come from a team of faculty members with relevant expertise as well as affiliation to the proposed PhD program or a unit that runs the program ▪ Selection of project proposals will be carried out by evaluating: (a) the capabilities and experiences of the team in the process and (b) the quality of the actions plans. ▪ Development or revision of such programs are expected to follow all the curriculum development and revision procedures established by the University ▪ The curriculum development or revision project is expected to be finalized within the budget year (i.e., ICP V, Year 1)	01.20.2024 17:00 Hrs VPAA
2.3	**Research Program Establishment/Revision (Code: I–2.0.–2.3)** ▪ One project on the establishment/revision of research program in one of the thematic areas will be supported in ICP V, Year 1 ▪ The project is also expected to strengthen and replenish the laboratories of the research program with needed consumables and similar provisions	01.20.2024 17:00 Hrs VPRCE

	▪ Project proposals are expected to come from a team of faculty members with relevant expertise as well as affiliation to the proposed research program or a unit that runs the program ▪ Selection of project proposals will be carried out by evaluating: (a) the capabilities and experiences of the team in the process and (b) the quality of the actions plans. ▪ Development or revision of such programs are expected to follow all the **research program** development and revision procedures established by the University ▪ The research program development or revision project is expected to be finalized within the budget year (i.e., ICP V, Year 1)	
3.0	**Stakeholder Capacity Building**	
3.1	**PhD Training of Faculties of Sister Universities (SUs) (Code: I–3.0.–3.1)** ▪ 2 PhD Dissertation grants will be awarded to faculty members of SUs in ICP V, Year I ▪ Dissertation grants will be offered to the faculties on competitive basis in the thematic areas ▪ Selection of grantees will be carried out using pertinent University instruments ▪ The grantees will be enrolled in existing PhD programs of Mekelle University ▪ The grantees will be eligible to receive ETB 60,000 support from MU (the government) ▪ Grantees will be eligible to receive their full monthly salaries ▪ Affirmative action will be employed to represent at least 50% women	01.20.2024 17:00 Hrs VPAA
3.2	**MSc Training of Experts from Stakeholders (Code: I–3.0.–3.2)** ▪ 5 Stakeholders' personnel will be awarded with MSc/MA training grants in ICP V, Year I ▪ The MSc/MA training grants will be offered on competitive basis in the thematic areas ▪ Selection of grantees will be carried out using pertinent University instruments ▪ The grantees will be enrolled in existing MSc/MA programs of MU in the thematic areas ▪ Affirmative action will be employed to represent at least 50% women	01.20.2024 17:00 Hrs VPAA
3.3	**Short-Term Training of Development Agents of Stakeholder Agencies (Code: I–3.0.–3.3)** ▪ 20 Stakeholder personnel will provided with need-based training in the thematic areas ▪ Selection will be made on competitive (merit) basis in collaboration with stakeholder agencies. ▪ Affirmative action will be employed to ensure 50% women representation.	01.20.2024 17:00 Hrs VPAA
II	**INITIATIVE II: Research and Dissemination**	
4.0	**Development-Oriented Research**	
4.1	**Large-Scale (Code: II–4.0.–4.1)** ▪ One research topic on each of the following thematic areas: (a) Biological and Genetic Diversity in Food and Fodder Production; (b) Sustainable Food Value Chains Development and (c) Landscape and Ecosystem Management will be funded in ICP V starting Year I ▪ The research projects are multidisciplinary on emerging development agendas, involving researchers from all the three universities and other relevant federal and state institutes ▪ The research projects will encompass many smaller research projects and are expected to be finalized in 4 – 5 years ▪ The research topics of PhD candidates to be enrolled in NMBU are expected to be linked to these research projects ▪ The research proposals are prepared by engaging (collaborating with) pertinent stakeholders in the Federal Ministry of Agriculture or state bureau of agriculture ▪ They are expected to address local, regional and national development priorities in sustainable food systems	01.20.2024 17:00 Hrs VPRCE

	▪ Selection of research project proposals will be carried out in competitive basis using standard or formal procedures or instruments of the University.	
4.2	**Medium-Scale (Code: II–4.0.–4.2)** ▪ 10 Medium-scale research projects that are narrower in scope as compared to the large-scale research projects will be funded in ICP V starting Year 1 ▪ Medium-scale research projects are expected to be completed in 2–3 years without exception ▪ The research projects are expected to be related to topics, subjects or problems identified in the six large-scale, multidisciplinary research projects (3 in MU and 3 in HU) ▪ Dissertation topics of all PhD candidates in the in-house programs will be linked to these medium-scale research projects. ▪ Such research projects are expected to be developed in consultation with the faculty teams developing or who have won the large-scale multidisciplinary research projects as well as pertinent stakeholders and development agencies ▪ They are expected to address local, regional and national development priorities in sustainable food systems ▪ Selection of research project proposals will be carried out in competitive basis using standard or formal procedures or instruments of the University	01.20.2024 17:00 Hrs VPRCE
4.3	**Small-Scale (Code: II–4.0.–4.3)** ▪ 39 Small-scale, thesis-based research projects to be completed in 6 to 12 months will be awarded for faculty members on competitive basis in IC V, Year 1. 10 of the 39 will be granted based on women-only competition ▪ Each of these projects is expected to focus on narrower topics and have to fall within the thematic areas and the six (3 MU, 3 HU) large-scale research projects ▪ Each small-scale research project proposal shall be developed by faculty members independently or in collaboration with their MSc/MA students (advisees) ▪ A faculty member can submit multiple independent or combined proposals independently or in collaboration with MSc/MS students to support equivalent number of MSc/MA students ▪ The faculty members who won one or more small-scale research projects shall employ MSc students to do the research as part of their theses ▪ A small-scale research project is expected to result in an MSc graduate, at least one publication in peer-reviewed journal, and useful knowledge that can be used to solve practical problems. ▪ Selection of research project proposals will be carried out in competitive basis using standard or formal procedures or instruments of the University	01.20.2024 17:00 Hrs VPRCE
5.0	**Dissemination of KT Within Academic Circles**	
5.1	**Online Journal Publication (Code: II–5.0.–5.1)** ▪ The ICP V will support the publication of 10 issues of MU journals in Year 1 that give special emphasis to sustainable food systems ▪ Proposals with clear and achievable objectives that promote the Ethiopia FS while enhancing the journals' publication will be funded ▪ Selection of proposals for funding will be carried based on the: (a) the relevance of the proposed publications in relation to the thematic areas of FS, (b) the quality of the action plans, and (c) the track records of the journals and the expertise of the editorial teams	01.20.2024 17:00 Hrs VPRCE
5.2	**Publication of Journal Articles (Manuscripts) (Code: II–5.0.–5.2)** ▪ Publication of 25 journal articles will be supported via covering publication and/or handling	01.20.2024

	fees or rewarding faculties for publishing in reputable peer reviewed journals. ▪ The journal articles are required to fall within the thematic areas of ICP V and related topics to sustainable food systems. ▪ Journal articles published in journals indexed in Scopus, WebMed/WebMed Central and Web of Science shall be considered for support. ▪ Applicants for such supports or rewards shall be required to demonstrate that the journal articles are related to the thematic areas or the FS, in general ▪ Selection of journal articles will be carried out by considering the profiles of the authors (specifically – yearly publication outputs of the authors and number of authors per journal where more is better) and quality scores the journals where the articles were published (specifically – Cite Score, IF, SNIP and SJR)	17:00 Hrs VPRCE
5.3	**University Annual Review Workshop (Code: II–5.0.–5.3)** ▪ The ICP V will support one university-level annual research review in Year 1 that gives special emphasis to sustainable food systems ▪ Proposal for the review research review will focus on promoting FS, thus the presentations will provide special focus to the thematic areas. ▪ Offer may be automatically given to a proposal coming from a relevant university unit or office or team assigned by a responsible university authority or unit.	01.20.2024 17:00 Hrs VPRCE
6.0	**Dissemination of KT Via Community Service**	
6.1	**Piloting, Popularizing and Dissemination of K&T via Community Outreach Programs (Code: II–6.0.–6.1)** ▪ One project of K&T piloting, popularizing and dissemination project by a team (committee) of five faculty members will be awarded on competitive basis ▪ Project proposals have to aim to package and transfer science and technology package (as software, hardware or both) to end-users and communities ▪ The proposals are expected to demonstrate how accumulated scientific data and technological innovation is synthesized, integrated, packaged, and delivered to end-users and communities ▪ The proposals are also expected to show how such projects are realized by involving pertinent units of the university and government offices (federal, state, and district agriculture offices). ▪ Projects proposals shall be screened for award using pertinent University manuals or instruments based on scientific and technical parameters ▪ Winning team will implement the project under the supervision and monitoring of the office of the vice president for research and community engagement.	01.20.2024 17:00 Hrs VPRCE
6.2	**Popularization and Dissemination of Flagship Technologies (Code: II–6.0.–6.2)** ▪ One project of flagship technology popularization and dissemination project by a team (committee) of five faculty members or university unit will be awarded in Year 1 ▪ A flagship technology is an S&T product or package that has been on development, testing, popularization, and dissemination stages by any unit of the University (e.g. solar cooker) ▪ Project proposals have to demonstrate how the flagship technologies are enhanced to reach and serve end-users and communities. ▪ Project proposals need to show how the flagship technology addresses the challenges related to the thematic areas, in particular, and the FS, in general. ▪ They are also expected to show how such project is realized by involving pertinent units of the university and government offices (federal, state, and district agriculture offices).	01.20.2024 17:00 Hrs VPRCE

	▪ Projects proposals shall be screened for award using pertinent University manuals or instruments based on scientific and technical parameters ▪ Winning team will implement the project under the supervision and monitoring of the office of the vice president for research and community engagement.	
6.3	**Development and Piloting of Sustainable Technologies on Environmental Rehabilitation or Watershed Treatment (Code: II–6.0.–6.3)** ▪ Piloting of one sustainable technology on environmental rehabilitation/watershed management project by a team (committee) of five faculties or university unit will be awarded in Year 1 ▪ A sustainable technology on environmental rehabilitation or watershed management is an S&T product or package that has been on development, testing, popularization, and dissemination stages by any university unit ▪ Project proposals have to clearly demonstrate how such S&T packages will be enhanced to rehabilitate degraded environment or damaged watershed. ▪ Project proposals need to show how the technologies addresses challenges related to the thematic areas, in particular, and the FS, in general. ▪ They are also expected to show how such project is realized by involving pertinent units of the university and government offices (federal, state, and district agriculture offices). ▪ Projects proposals shall be screened for award using pertinent University manuals or instruments based on scientific and technical parameters ▪ Winning team will implement the project under the supervision and monitoring of the office of the vice president for research and community engagement.	01.20.2024 17:00 Hrs VPRCE

MEKELLE UNIVERSITY

MU-HU-NMBU INSTITUTIONAL COLLABORATION PHASE V

PROJECT PROPOSAL DEVELOPMENT AND EVALUATION INSTRUMENT

(The Proposal Evaluation Committee will review this instrument and share a final version by 07.01.2024).

The development (preparation) and evaluation (screening) of project proposals of ICP V, focusing on various activities and using different formats, will be carried out the following five stages as established in this instrument. This instrument will accompany the Call for Proposals. The Call for Proposals will accept proposals from the three initiatives – (a) Capacity Building, (b) Research and Dissemination, and (c) Policy and Dialog.

Stage 1: Qualification Evaluation

Qualification Evaluation (QE) will be employed in determining whether the proposals include **important** or **required components** to qualify for further evaluation. At this Stage, project proposals will be graded as "Full Pass" (A), "Half Pass" (B), and "Full Fail" (C). Proposals that are graded as "Half Pass" may be allowed to be amended and resubmitted within two days at the discretion of the evaluators (assessors), while proposals graded as "Full Fail" will be dropped.

Table 1: Qualification Evaluation Checklist

SN	Evaluation Checklist	Evaluation Criteria/Point	QE Rate
1.0	**Title**	Clarity and definitiveness	
2. 0	**Thematic Focus or Food Systems**	Clarity and definitiveness	
3.0	**Sub-thematic Focuses**	Clarity and definitiveness	
4.0	**Type of the Project Proposal**		
	▪ Package 1: Includes activities from a single initiative	Well rationalized	
	▪ Package 2: Includes activities from two initiatives	Well rationalized	
	▪ Package 3: Includes activities from all initiatives	Well rationalized	
5.0	**Purpose**	Clarity and alignment	
6.0	**Objectives**	Clarity and alignment	
7.0	**Goals**	Clarity and alignment	

Stage 2: Deliverable Evaluation

Deliverable Evaluation (DE) will be used to establish whether or not the proposals have clearly indicated the results they are planning to achieve. A proposal is expected to indicate at least one deliverable or result in line with the thematic areas of the ICP V, in particular, or FS, in general. Project proposals will be rated as "Yes" and "No" for each item. Projects proposals with at least one "Yes" will be allowed to pass for further evaluation while those proposals with all "No" will be dropped.

Table 2: Deliverable Evaluation Checklist

SN	Evaluation Checklist	Evaluation Criteria/Point	DE Rate
8.0	**Deliverables (At Least 1 Result of the Program)**	(Put "Yes" and "Quantity")	
8.1	*Academic/Research Program*		
	▪ Developed Curriculum	Yes; ≥ 1 Curriculum	
	▪ Revised Curriculum	Yes; ≥ 1 Curriculum	
	▪ Developed R&D Program	Yes; ≥ 1 R&D program	
	▪ Revised R&D Program	Yes; ≥ 1 R&D program	

	▪ Enriched R&D Center/Lab	Yes; ≥ 1 R&D center/Lab	
	▪ Acquired Lab Equipment	Yes; ≥ 1 Lab package	
	▪ Acquired Technology Equipment	Yes; ≥ 1 Tech package	
	▪ Acquired Literature Resources	Yes; ≥ 1 Literature package	
	▪ Developed e-Resources	Yes; ≥ 1 e-Resource package	
8.2	*Human Resources (F/M)*		
	▪ Graduated PhD Candidates	Yes; ≥ 1 PhD candidates	
	▪ Graduated Masters' Students	Yes; ≥ 1 MSc/MA students	
	▪ Certified DAs (Professionals)	Yes; ≥ 1 Development agents	
	▪ Trained (Aware) Beneficiaries	Yes; ≥ 1 Beneficiaries	
8.3	*Realized Academic Events*		
	▪ Completed Workshops	Yes; ≥ 1 Workshops	
	▪ Realized Symposiums	Yes; ≥ 1 Symposiums	
	▪ Realized Conferences	Yes; ≥ 1 Conferences	
	▪ Implemented Policy Dialogs	Yes; ≥ 1 Policy Dialogs	
8.4	*Completed Publications*		
	▪ Written Book (On Themes)	Yes; ≥ 1 Books	
	▪ Published Journal Issues	Yes; ≥ 1 Journal issues	
	▪ Published Journal Articles	Yes; ≥ 1 Journal articles	
	▪ Published and Shared Book of Abstracts	Yes; ≥ 1 Book of abstracts	
	▪ Published and Shared Extension (Working) Manuals	Yes; ≥ 1 Extension manuals	
	▪ Published and Shared Policy Briefs	Yes; ≥ 1 Policy briefs	
	▪ Published and Shared Proceedings (of Events)	Yes; ≥ 1 Proceedings	
8.5	*K&T Development*		
	▪ Developed K&T Products	Yes; ≥ 1 Developed K&Ts	
	▪ Popularized K&T Products	Yes; ≥ 1 Popularized K&Ts	
	▪ Disseminated K&T Products	Yes; ≥ 1 Disseminated K&Ts	
	▪ Treated Watersheds	Yes; ≥ 1 Treated watersheds	
	▪ Rehabilitated Environments	Yes; ≥ 1 Rehabilitated env'ts	

Stage 3: Feasibility Evaluation

Feasibility Evaluation (FE) shall be used to determine whether or not the proposals developed and submitted by a faculty member or a team of faculty members and other experts from stakeholder agencies are feasible. A project proposal is expected to be achievable within the allotted time. Profile of the project leader, composition of the project team, clarity of the division of duties among project team members, and the adequacy of resources will be evaluated to establish the feasibility of the proposed projects. Project proposals will be rated as "Yes" and "No" for each item. Projects proposals with one or more than one "No" will be dropped while those proposals with all "Yes" will progress for further evaluation.

Table 3: Feasibility Evaluation Checklist

SN	Evaluation Checklist	Evaluation Criteria/Point	FE Rate
9.0	**Project Feasibility**		
9.1	*Profile of Project Leader (a.k.a. PI)*		
	▪ Experience in Managing Teamwork/Offices	Has some experience	
	▪ Experience in Projects with Similar Scale	Has some experience	
	▪ Track Record on Completed Own Projects	Has good track record	

	▪ Success Story on Completed Own Project	Has good success story	
9.2	*Team Composition*		
	▪ Gender Balance/Inclusion (Best Ratio: 1 to 1)	Addressed issues of inclusion	
	▪ Senior Faculty Members (>/= Assoc. Professor)	Has senior faculty members	
	▪ Junior Faculty Members (</= Asst. Professor)	Has junior faculty members	
	▪ Doctoral Candidates (More Is Better)	Has doctoral candidates	
	▪ Masters' Students (More Is Better)	Has MSc/MA students	
9.3	*Assignments of Duties of Members*		
	▪ Action Plans and Deliverables	Well established	
	▪ Working Teams vs. Assignments	Well established	
	▪ Team Members vs. Assignments	Well established	
9.4	*Project Feasibility vis-à-vis Resources*		
	▪ Feasibility in terms of Available Time	It is feasible	
	▪ Feasibility in terms of Available Funding	It is feasible	
	▪ Feasibility in Terms of Available Inputs	It is feasible	

Stage 4: Pre-Appraisal Evaluation

Pre-Appraisal Evaluation (PE) aims to carry out preliminary evaluations of the various project proposals using relevant university screening and evaluation instruments. Project proposals that earned the required minimum score will be rated "Pass" and allowed to progress for Appraisal Process at Stage 5. Those proposals that fail to earn the minimum score will be rated as "Fail" and dropped.

Table 4: Pre-Appraisal Evaluation

SN	Evaluation Checklist	Evaluation Criteria/Point	PE Rate
10.0	**Pre-Appraisal Process**		
10.1	Quality of Proposal as Relevant Evaluation Instrument	"Pass" or "Fail"	

Stage 5: Appraisal Process

Appraisal Process (AP) aims to select the best proposals for funding. The AP shall be a two-step process – Screening and Ranking. The Screening process allows the progress of proposals that scored the minimum points in each of the appraisal criterion without exception. The Ranking process, on the other hand, ranks the project proposals based on their cumulative (total) scores for funding. Project proposals that failed to score the minimum points in all criteria will be dropped. In other words, project proposals that failed to score a minimum of 45 points out of 100 shall be dropped as "unqualified".

Table 5: Appraisal Process Checklist

SN	Evaluation Checklist	Evaluation Criteria/Point	Minimum
11.0	**Appraisal Process**		
11.1	***How**: Methods of Implementation*	60 (≥30)	≥ 30.0
	▪ Research (Project) Materials and Methods	40	≥ 20.0
	▪ Planned Actions and Deliverables	5	≥ 2.5
	▪ Gender Equality and Social Inclusion	5	≥ 2.5
	▪ Clarity and Eloquence of Writing	5	≥ 2.5
	▪ Organization and Division of Tasks	5	≥ 2.5
11.2	***Who**: Profiles of Implementation Team*	40 (≥15)	≥ 15.0
	(a) Teaching and Advising Experience of PI and/or Co-PI	10	≥ 3.75

▪ Undergraduate Teaching	5	≥ 2.50
▪ Graduate Teaching or Assisting	2	≥ 1.25
▪ MSc Student (Co-)Advising	2	≥ 0.00
▪ PhD Candidate (Co)-Advising	1	≥ 0.00
(b) Research/Advising vs. Publications of PI and/or Co-PI	20	≥ 7.50
▪ Research Projects-Publications*	10	≥ 5.00
▪ Maters' (Co-)Advising-Publications	5	≥ 2.50
▪ PhD (Co-)Advising-Publications	2	≥ 0.00
▪ Community Service-Publications	1	≥ 0.00
▪ Technology Transfer-Publications	1	≥ 0.00
▪ Tech Development-Prototypes	1	≥ 0.00
(c) Participation in MU Affairs of PI and/or Co-PI	5	≥ 2.50
▪ University Units Mgt/Leadership	2	≥ 1.00
▪ University Project/Program Mgt	1	≥ 0.50
▪ Standing Committee Participation	1	≥ 0.50
▪ Ad Hoc Committee Participation	1	≥ 0.50
(d) Participation in Community Service PI and/or Co-PI	5	≥ 1.25
▪ Community Service vs. Roles	3	≥ 0.75
▪ Community Service vs. Results	2	≥ 0.50

*A granted research project that didn't yield publication is regarded as incomplete.

//Instrument Ends Here//

MU-HU-NMBU (NORAD) PHASE V

POST-CALL AWARENESS CREATION SESSION

VENUE

PROFESSOR MITIKU HAILE HALL

DATE

02.01.2024

TIME

9:00 — 12:00 AM

ATTENDEES:

MU ACADEMIC COMMUNITY

ICP V PROGRAM OFFICE

NB: THE CALL WILL BE RELEASED ON 01.01.2024